PLANNING YOUR VISIT

To begin booking your program, tour or workshop, complete our online school programs form at detroithistorical.org
Would you like help deciding which program best suits your class? Contact our group sales assistant at 313.833.7979.

BOOKING YOUR PROGRAM

• All programs, tours and workshops, including self-guided visits, must be booked at least two weeks in advance. We highly recommend booking your field trip four to six weeks in advance. Walk-in groups will not be accepted.
• We do not allow self-guided groups of over 30 people.
• Upon registration, you will receive a confirmation letter, invoice and copy of our museum policies.
• Full payment is due two weeks before your visit to the museum. Your field trip is subject to cancellation if your payment is late.

CHAPERONE POLICY

• One free adult is permitted for every 10 students.
• Additional adults must be included in your initial reservation and paid for in advance.
• Adults not included in your initial reservation may be asked to pay or not to participate if the museum has reached its group tour capacity.

ARRIVAL AND DEPARTURE

• Detroit Historical Museum: Buses may unload and pick up on Kirby Street in front of our main entrance. Buses may not wait in front of the main entrance during the field trip.
• Individual cars will be charged $7 to park in the Detroit Historical Museum’s parking lot.
• Please note that due to M-1 Rail construction, Woodward Avenue remains open for traffic but travel lanes are reduced throughout the area. Check our website for the most current information.
• Dossin Great Lakes Museum: The museum is located on Belle Isle State Park. All individual and recreational vehicles must have the State Park Recreation Passport to enter the island. For more information visit michigan.gov/dnr or call 1-844-BELLE-PK.
• All groups must exit the museum after their scheduled programs have ended. Groups may not remain self-guided in the exhibits.

GENERAL INFORMATION

• PHOTOGRAPHY is allowed and encouraged at both the Detroit Historical Museum and Dossin Great Lakes Museum.
• PERSONAL ITEMS: Students and teachers are strongly encouraged to leave all personal items at school or on the bus. The Society cannot be held responsible for lost or stolen items.
• FOOD AND BEVERAGES are not permitted anywhere in the museum except the lunchroom. If you would like to use a lunchroom, you must reserve it in advance. Chewing gum is not permitted in the museum.
• TOUR CAPACITY is 100 people for the Detroit Historical Museum and 60 for the Dossin Great Lakes Museum. It is very important that your reservation numbers accurately reflect the amount of people you plan to bring. Additional participants will be asked to pay for participation and may be turned away if the museum has reached tour capacity.
• TOUR TIMES: We have many groups scheduled each day and must adhere as closely as possible to your scheduled tour time.
• BEHAVIOR: We ask that chaperones monitor students’ behavior in the museum. If students are disruptive and disrespectful towards our staff and other groups, your group may be asked to leave. If students’ behavior causes damage to the facilities or the museum’s exhibits, your group may be asked to leave and invoiced for any damage.
School programs at the Detroit Historical Museum in Midtown and Dossin Great Lakes Museum on Belle Isle align with state and national standards for social studies and English language arts. The chart below references particular standards met by our programs.

### MICHIGAN STATE LEARNING STANDARDS

**Social Studies**

<table>
<thead>
<tr>
<th>GUIDED TOURS</th>
<th>Grades 2–4</th>
<th>Grade 5</th>
<th>Grades 6–7</th>
<th>Grade 8</th>
<th>Grades 9–12</th>
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<tbody>
<tr>
<td>Historical Perspectives Tour</td>
<td>H2 H3 G1 G2 G4 G5 E1</td>
<td>U1.1 U1.2</td>
<td>U1.4 U2.2</td>
<td>H1 G1 G2</td>
<td>U6.1 K1 P1 P2 USHG F2 USHG 6.1</td>
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<tr>
<td>Maritime History Tour</td>
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### COMMON CORE

**English Language Arts CCR Anchor Standards**

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<td>1 2 3</td>
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For a more detailed listing of standards met by each program, visit detroithistorical.org.
FIELD TRIP EXPERIENCES

The Detroit Historical Society is pleased to offer many unique experiences and programs to meet your curriculum at both the Detroit Historical Museum in Midtown and the Dossin Great Lakes Museum on Belle Isle.

GUIDED TOURS
Museum educators will lead students through an interactive tour of key museum exhibits. The tours have been designed to meet Grade Level Content Expectations and Common Core Standards for grades 2–5, but our tour guides can accommodate students at all grade levels.

TOUR TIMES: Tuesday–Friday
10 – 11:30 a.m. or 12:30 – 2 p.m.

COST: $5 per student

HISTORICAL PERSPECTIVES TOUR
Group Size 10–100 students
During this 90-minute guided tour of the Detroit Historical Museum in Midtown, students will learn about significant geographic, economic, social and cultural developments of the city. Students will discover why the French settled the area and why the fur trade was important to the city’s development. They will also learn the importance of Michigan’s natural resources, their effect on Detroit’s industrial development and how we became the Motor City. During this tour, students will also stroll through the Streets of Old Detroit exhibit.

MARITIME HISTORY TOUR
Group Size 10–60 students
The Dossin Great Lakes Museum on Belle Isle is the perfect setting to learn about the geographic, economic, social and cultural developments of the Detroit River and the Great Lakes waterways. This 90-minute guided tour will teach students why Detroit is located on the river, how the Great Lakes provide transportation routes for shipping goods and people and the roles the Great Lakes played in the War of 1812 and World War II.

SELF-GUIDED:
PASSPORT TO LEARNING
Available at the Detroit Historical Museum during weekday museum hours
Available at the Dossin Great Lakes Museum during weekday museum hours, Memorial Day through Labor Day only
Recommended for grades 2–5

Students become “history travelers” as they explore museum exhibits and answer questions using our Passport to Learning booklet. Each student will receive a booklet with questions and activities that encourage interaction with the exhibits. Chaperones and teachers help facilitate discussions, and “stamp” student passports as they complete activities.

TIMES: Tuesday–Friday
10 – 11:30 a.m. or 12:30 – 2 p.m.

COST:
• $50 for up to 30 students
• $100 for 31 – 60 students
• $150 for 61 – 90 students
• $200 for 91 – 120 students

PROGRAMS

Our programs include hands-on educational fun through music, dance, storytelling, role playing and/or artifacts.

STORYLIVING
Recommended for grades 2–8
Bring history to life by booking a StoryLiving program at the Detroit Historical Museum in Midtown or at your school. In these interactive programs, a professional storyteller shares Detroit history with your students using drama, group pantomime, role playing, songs and creative problem-solving.

TIMES: Tuesday–Friday
10 – 11:30 a.m. or 12:30 – 2 p.m.

GROUP SIZE: Maximum 130

COST:
• At the Detroit Historical Museum: $400 per group. Add a guided museum tour for just $3 per person!
WORKSHOPS

Detroit Historical Society workshops provide in-depth exploration of key historical themes and concepts. Students interact with history through guided tours and inquiry-based learning games and activities.

TIMES: Tuesday–Friday
10 – 11:30 a.m. or 12:30 – 2 p.m.

GROUP SIZE: Maximum 30

COST: $200 per group

THE UNDERGROUND RAILROAD

In the mid-1800s, thousands of African Americans escaped from slavery and passed through Detroit on their way to Canada. Students will discover the role that the Detroit River and the people of Detroit played in the Underground Railroad.

HISTORY DETECTIVE GAME

Recommended for grades 6–12

Middle and High School students are invited to become “History Detectives” as they explore the Detroit Historical Museum’s Streets of Old Detroit exhibit. Students learn about Detroit in the 1840s, 1870s and 1900s as they seek answers to questions in storefronts and decipher clues to find their next stop. Played in teams of up to five students, the activity engages students in their local history, helps them understand its change over time and encourages them to make connections to the present day.

TRADING POSTS AND ANIMAL PELTS: DETROIT’S EARLY FUR TRADE

Recommended for grades 3–5

In this combination tour and workshop, students will explore Detroit’s first 200 years with a guided tour of the Detroit Historical Museum’s Frontiers to Factories: Detroiters at Work, 1701–1901 exhibit. Then, they will participate in a facilitated fur trading game where they must barter with each other for furs and trade goods.

GREAT LAKES TRANSPORTATION

Recommended for grades 3–5

The Great Lakes are an integral part of our history, geography and economics. In this 90-minute program at the Dossin Great Lakes Museum on Belle Isle, students will learn about transportation on the Great Lakes and Detroit River, from 1701 to the present day. They will label the lakes, states and ports on a giant floor map, attempt to navigate a waterway using only the sound of buoys and learn to communicate using bells, whistles, flags and other languages of the lakes.
DETROIT: THE “ARSENALE OF DEMOCRACY” STUDENT RESEARCH PROJECT

In this classroom research project, high school students collect information, photographs, documents and other primary sources related to the Detroit factories that retooled for war production during World War II. The students’ original research will help the Society develop its web-based resource for researchers and the general public. Their factories and findings will be showcased on an interactive map on the Society’s website.

Through this inquiry-based, authentic learning process, students will develop valuable college and career readiness skills, including research, interpretation, communication, problem-solving, time management, goal setting, self-awareness, persistence, collaborative learning and technology proficiency.

For more information on the program and to get your students involved, visit www.detroithistorical.org

BUILDING DETROIT ONLINE GAME

Building Detroit is an economic simulation of Detroiteres at work from 1760 to 1890, spanning the dramatic transformation of Detroit from agrarian village to industrialized city. It features five levels, roughly corresponding to key time periods in Detroit's history: the 1760s, the 1790s, the 1820s, the 1860s and the 1890s.

The game is directly aligned with Grade Level Content Expectations for social studies for grades 2–4.

The game website includes a comprehensive classroom curriculum and interactive timeline to help students place the economic concepts they learn in the game into historical context.

For more information on the Building Detroit online game, visit detroithistorical.org/buildingdetroit
MICHIGAN HISTORY DAY
Michigan History Day is a year-long educational program that encourages students in grades 4 through 12 to explore local, state, national and world history. After selecting a historical topic that relates to an annual theme, students conduct research using libraries, archives, museums and oral history interviews. They analyze and interpret their findings, draw conclusions about their topics’ significance in history and create final projects that present their work. These projects can be entered into a series of competitions, from the local to the national level, where they are evaluated by professional historians and educators.

The 2017 Districts 7, 8, and 10 competition will be held at the Detroit Historical Museum in Midtown on March 4, 2017.

For more information on Michigan History Day, visit hsmichigan.org/mhd.php

GREAT LAKES SHIPPING TRAVELING TRUNK
This traveling maritime transportation chest, created by the Center for Science & Environmental Outreach at Michigan Technological University, is full of classroom resources that help students grasp geographic, social and economic concepts surrounding transportation on the Great Lakes. It includes children’s books, media, maps and curriculum units. It is available for your classroom use for a two week period. Use of the trunk is FREE!

For more information, contact Bree Boettner, Manager of School Programs, at 313.833.1419.

TEACHER RESOURCE PORTAL
This one-stop-shop on the Detroit Historical Society website provides teachers with resources that bring Detroit and regional history into the classroom. The portal’s main section, the Lesson Plan Clearinghouse, provides teachers with free curriculum materials, lesson plans, presentations and other tools that engage students of all ages in history. The portal also features information on classroom outreach and professional development opportunities.

Visit detroithistorical.org/learn/teacher-portal to access these new resources developed just for you!

The Teacher Resource Portal is made possible in part by a grant from the Michigan Humanities Council, an affiliate of the National Endowment of the Humanities.

TO SCHEDULE A FIELD TRIP EXPERIENCE, or for more information, contact a Group Sales Assistant at 313.833.7979
Some schools are eligible for financial assistance through our Adopt-A-Class Program. Please call 313.833.7979 to find out if your group qualifies.

Michigan Council for Arts and Cultural Affairs offers grants for Michigan K-12 schools to help cover transportation costs. Visit michiganyoutharts.org/grants to apply before October 21, 2016!

detroithistorical.org