



# Great Lakes Transportation Relevant Michigan GLCE's

## Second Grade:

H2 - Living and Working Together in Communities

- 2-H2.0.4 - Describe changes in the local community over time.
- 2-H2.0.5 - Identify a problem in a community's past and describe how it was resolved.

G1 - The World in Spatial Terms

- 2-G1.0.2 - Use maps to describe the spatial organization of the local community by applying concepts including relative location using distance, direction, and scale.

G2 - Places and Regions

- 2-G2.0.2 - Describe how the local community is part of a larger region.

G4 - Human Systems

- 2-G4.0.2 - Describe the means people create for moving people, goods, and ideas within the local community.

E1 - Market Economy

- 2-E1.0.4 - Describe the natural, human, and capital resources needed for production of a good or service in a community.
- 2-E1.0.5 - Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.

## Third Grade:

H3 - History of Michigan (Through Statehood)

- 3-H3.0.3 - Describe the causal relationships between three events in Michigan's past.

G1 - The World in Spatial Terms

- 3-G1.0.1 - Use cardinal directions to describe the relative locations of significant places in the immediate environment.
- 3-G1.0.2 - Use thematic maps to identify and describe the physical and human characteristics of Michigan.

G2 - Places and Regions

- 3-G2.0.2 - Describe different regions to which Michigan belongs.

G4 - Human Systems

- 3-G4.0.1 - Describe major types of economic activity in Michigan today, such as agriculture, manufacturing, services and tourism, research and development, and explain the factors influencing the location of these economic activities.
- 3-G4.0.3 - Describe some of the current movements of goods, people, jobs or information to, from, or within Michigan and explain reasons for the movements.

G5 - Environment and Society

- 3-G5.0.1 - Locate natural resources in Michigan and explain the consequences of their use.
- 3-G5.0.2 - Describe how people adapt to, use, and modify the natural resources of Michigan.

E1 - Market Economy

- 3-E1.0.3 - Analyze how Michigan's location and natural resources influenced its economic development.

## **Fourth Grade:**

### H3 - History of Michigan (Beyond Statehood)

- 4-H3.0.3 - Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continues to affect the location and growth of Michigan cities.
- 4-H3.0.5 - Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same or a related activity in the past.
- 4-H3.0.8 - Describe past and current threats to Michigan's natural resources; describe how Michigan worked in the past and continues to work today to protect its natural resources.

### G1 - The World in Spatial Terms

- 4-G1.0.2 - Use cardinal and intermediate directions to describe the relative location of significant places in the United States.