

Dossin Great Lakes Museum *Maritime History* Tour

Grade Three

The following information will help you better understand how each tour aligns with the grade-specific expectations as outlined in the Michigan Department of Education's Social Studies Content Expectations guide.

The number that precedes each entry is identical to that used by the state. The description that follows captures what your students will learn to help them meet the standards that have been set.

Topic: History of Michigan (Through Statehood)

Objective: Use historical thinking to understand the past.

3-H3.0.1 Our docents will help students understand how the Detroit Historical Society and the historians at the Dossin Great Lakes Museum tell the stories that are relevant to the region. Through studies of the people, places and events that were significant to the region, students will gain a better understanding of the ways in which we think about and understand the past.

3-H3.0.3 Learn the importance of the Great Lakes to the development of the Detroit area. From the strategic location of Cadillac's Fort Pontchartrain along the strait, through modern factories dependent on ore-hauling freighters, this region has been defined by its access to water.

This theme echoes throughout our short film "City on the Straits," the large relief map of the region, the numerous models depicting key ships of many purposes, as well as the ornate stained glass window depicting Rene-Robert Cavalier, Sieur de Le Salle in the Gothic Room.

3-H3.0.8 Learn about some of Michigan and Detroit's earliest settlers and how they helped to shape the region. Students can also learn about our region's rich history of innovation in the areas of ship building, steel making and other industrial pursuits.

3-H3.0.10 Learn why early settlers chose Detroit as the perfect place to build their early habitats. Students explore the important role that Native Americans and European settlers played in establishing what would become the metro Detroit region.