

Social Studies Content Expectations Met by the Detroit Historical Museum's *Historical Perspectives* Tour

Grade Four

The following information will help you better understand how each tour aligns with the grade-specific expectations as outlined in the Michigan Department of Education's Social Studies Content Expectations guide.

The number that precedes each entry is identical to that used by the state. The description that follows captures what your students will learn to help them meet the standards that have been set.

Detroit Historical Museum's *Historical Perspectives* Tour

Topic: History of Michigan (Beyond Statehood)

Objective: Use historical thinking to understand the past.

4-H3.0.1 Discover the importance of agriculture and Detroit's industries (railroad, shipbuilding, stoves and automotive).

4-H3.0.2 Understand how migration to the Motor City is linked to the cycle of auto production and world economic and political conditions.

4-H3.0.3 Learn about how Detroit was the first to use Bessemer Steel. This resource led to Detroit being the top in the industry for stove-making which, in turn, led to the advantage in the automobile industry.

4-H3.0.4 Three of our signature exhibits (*Frontiers to Factories, Streets of Old Detroit, and Motor City*) include first-hand stories of Detroiters complete with unique artifacts and historic photos. Some include by audiovisual presentations, while others feature actors representing various people in Detroit's past. All pertinent time periods are represented.

4-H3.0.6 Learn how Henry Ford revolutionized the automobile-assembly process.

4-H3.0.7 Discover the role that the Detroit River played in the Underground Railroad.

4-H3.0.8 Study the locations of Detroit's natural resources and how they helped to develop important industries in the area. The students will see a map of Detroit's natural resources. This map will show what Detroit's natural resources are and where they are located.