

# **Social Studies Content Expectations Met by the Detroit Historical Museum's *Historical Perspectives* Tour**

## **Grade Three**

The following information will help you better understand how our tour aligns with the grade-specific expectations as outlined in the Michigan Department of Education's Social Studies Content Expectations guide.

The number that precedes each entry is identical to that used by the state. The description that follows captures what your students will learn to help them meet the standards that have been set.

### **Topic: History of Michigan (Through Statehood)**

#### **Objective: Use historical thinking to understand the past.**

**3-H3.0.3** Discover what brought explorers to this area, the founding of the city of Detroit and the European influence on the city.

**3-H3.0.4** Learn about the Potawatomi, Ottawa and Ojibwa tribes that lived in the area during the 1600s and early 1700s.

**3-H3.0.5** Explore the influence of European industrial goods on the natural resources of the local Native Americans.

**3-H3.0.6** See an actual trading post that French fur traders and Native Americans used as a means of bartering goods.

**3-H3.0.7** Experience what life was like for early Detroit settlers. How did they travel? What work did they do? What obstacles did they encounter? Video presentations help recreate what life was like for early settlers.

**3-H3.0.8** Find out about Chief Pontiac's struggle against the British military, about the occupation of the Great Lakes Region, and how Antoine de la Mothe Cadillac discovered the area.

**3-H3.0.9** Learn about the founding of Detroit and when Michigan became a state.

**3-H3.0.10** Learn about Detroit's history for the first 200 years of its existence.