



Maritime History Tour

Relevant Michigan GLCE's

Second Grade:

H2 - Living and Working Together in Communities

- 2-H2.0.1 - Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.
- 2-H2.0.4 - Describe changes in the local community over time.
- 2-H2.0.5 - Identify a problem in a community's past and describe how it was resolved.

G1 - The World in Spatial Terms

- 2-G1.0.2 - Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.

G2 - Places and Regions

- 2-G2.0.2 - Describe how the local community is part of a larger region.

G4 - Human Systems

- 2-G4.0.1 - Describe land use in the community.
- 2-G4.0.2 - Describe the means people create for moving people, goods, and ideas within the local community.

E1 - Market Economy

- 2-E1.0.2 - Identify businesses in the local community.
- 2-E1.0.4 - Describe the natural, human, and capital resources needed for production of a good or service in a community.

Third Grade:

H3 - History of Michigan (Through Statehood)

- 3-H3.0.1 - Identify questions historians ask in examining the past in Michigan.
- 3-H3.0.2 - Explain how historians use primary and secondary sources to answer questions about the past.
- 3-H3.0.3 - Describe the causal relationships between three events in Michigan's past.
- 3-H3.0.8 - Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.

G1 - The World in Spatial Terms

- 3-G1.0.1 - Use cardinal directions to describe the relative location of significant places in the immediate environment.
- 3-G1.0.2 - Use thematic maps to identify and describe the physical and human characteristics of Michigan.

G2 - Places and Regions

- 3-G2.0.1 - Use a variety of visual materials and data sources to describe ways in which Michigan can be divided into regions.
- 3-G2.0.2 - Describe different regions to which Michigan belongs.

G4 - Human Systems

- 3-G4.0.1 - Describe major kinds of economic activity in Michigan today, such as agriculture, manufacturing, services and tourism, research and development, and explain the factors influencing the location of these economic activities.

Third Grade (continued):

G4 - Human Systems

- 3-G4.0.3 - Describe some of the current movements of goods, people, jobs or information to, from, or within Michigan and explain reasons for the movement.

G5 - Environment and Society

- 3-G5.0.1 - Locate natural resources in Michigan and explain the consequences of their use.
- 3-G5.0.2 - Describe how people adapt to, use, and modify the natural resources of Michigan.

E1 - Market Economy

- 3-E1.0.3 - Analyze how Michigan's location and natural resources influenced its economic development.
- 3-E1.0.4 - Explain how entrepreneurs combine natural, human, and capital resources to produce goods and service in Michigan.

Fourth Grade:

H3 - History of Michigan (Beyond Statehood)

- 4-H3.0.1 - Use historical inquiry questions to investigate the development of Michigan's major economic activities from statehood to present.
- 4-H3.0.3 - Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continues to affect the location and growth of Michigan cities.
- 4-H3.0.4 - Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and the Great Lakes region during a variety of time periods from 1837 to the present.
- 4-H3.0.5 - Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same or related activity in the past.

G1 - The World in Spatial Terms

- 4-G1.0.4 - Use geographic tools and technologies, stories, and pictures to answer geographic questions about the United States.
- 4-G1.0.5 - Use maps to describe elevation, climate, and patterns of population density in the United States.

G2 - Places and Regions

- 4-G2.0.2 - Compare human and physical characteristics of a region to which Michigan belongs.